



Emergent Literacy Series

9:00 a.m. – 2:30 p.m.

January 22, February 12 and March 5, 2021

The State Support Team Region 1 is sponsoring a three part literacy series for preschool teachers, paraprofessionals, supervisors, child care workers, kindergarten teachers, and anyone looking to build emergent literacy skills at the preschool level. This virtual series will be facilitated by Heather Gaskins, M.F.C.S., Consultant at the State Support Team Region 1. This series was created based on current literacy research in conjunction with Ohio's State Literacy Plan to provide practices to increase literacy for all students, birth through age five.

January 22, 2021 (9:00 a.m. – 2:30 p.m.)

Part 1: Introduction to Emergent Literacy & Teaching Early Phonological Awareness

Participants will be introduced to the three components of emergent literacy, with connections to research supporting their use. Participants will also learn the significance of and instructional strategies for developing early phonological awareness in children from birth – age 5.

February 12, 2021 (9:00 a.m. – 2:30 p.m.)

Part 2: Developing Oral Language and Vocabulary for Emergent Literacy

Participants will learn the significance of developing oral language and vocabulary in young children. They will learn how to build these skills in multiple environments – home, preschool, and child care centers through formal and informal instructional contexts. Participants will also learn to choose vocabulary from vocabulary rich read-aloud texts to pre-teach prior to shared reading experiences.

March 5, 2021 (9:00 a.m. – 2:30 p.m.)

Part 3: Building Print Awareness through Interactive Read-Alouds

Participants will learn the significance of print awareness and how to use read-alouds as a tool for print referencing and building meta-linguistic awareness in young children. Modeling of questioning during interactive read-alouds will be used to demonstrate how to direct young children's attention specifically to print. Participants will leave with a thorough understanding of how to use read-alouds to teach ALL components of emergent literacy (phonological awareness, oral language and vocabulary, and print awareness) using a variety of texts. Connections will also be made to developing early literacy skills along the language and literacy continuum.

Participants need to register for each session in Zoom. Once you have registered, you will receive the log-in information for the meeting.

January 22, 2021 <https://zoom.us/meeting/register/tJwlf-yhri8oGNFPli8aTTqnHj3RtDoLExf2>

February 12, 2021 <https://zoom.us/meeting/register/tJlsceygrjooHtxnJPdW-BjBJdWxm9re85wg>

March 5, 2021 <https://zoom.us/meeting/register/tJlpc-mvrzooEtBp9QMZhRA4cSO9bcfyksak>

If you have questions regarding the content of the series, contact Heather Gaskins esclew_hg@sstr1.org. Questions regarding registration can be directed to Lisa Jenkins esclew_lj@sstr1.org.



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